



COURSE OF STUDY: Historical and Social Sciences LM-84

ACADEMIC YEAR: 2023-2024

ACADEMIC SUBJECT: Problems and Methods of Historical Research

General information	
Year of the course	I year
Academic calendar (starting and ending date)	II semester (26 February 2024-17 May 2024)
Credits (CFU/ETCS):	9
SSD	Early Modern History M-STO/02
Language	Italian
Mode of attendance	For full-time students, attendance is not compulsory but strongly recommended (Art. 4.5 of the Teaching Regulations).

Professor/ Lecturer	
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Department and address	Building Chiaia-Napolitano, Street Scipione Crisanzio 42 70122 Bari, room 217, second floor
Virtual room	MICROSOFT TEAMS: vww1bct
Office Hours (and modalities: e.g., by appointment, on line, etc.)	The student reception is in presence. Reception times will be published on the lecturer's page on the Department's website as soon as the lecture calendar is available. Students are requested to check the lecturer's page for notices and any schedule changes.

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
225	43	20	162
CFU/ETCS			
9	6	3	

Learning Objectives
The Master's degree course in History and Social Sciences aims to provide graduates with a thorough knowledge of history, based on a full mastery of the tools and methodologies of historical research. Particular attention will be paid, on the one hand, to the types of documentation, their potential and forms of analysis; on the other hand, to the most salient stages of the historiographical debate with specific regard to its recent developments. Specifically, the aim of the course is to provide theoretical and methodological tools of historical research on the early modern history in order to acquire the ability to move within an analysis of the main historiographical problems. Through the direct study of archival sources on specific topics, the student will acquire the knowledge and ability to use the "tools" of the historian's trade.

Course prerequisites	The curricular prerequisites and the methods for verifying initial preparation are governed by Art. 3 of the Teaching Regulations. Knowledge of the fundamental junctures of modern history and reference sources is required.
Teaching strategie	Alongside lectures, seminars, conferences and workshop activities on specific topics will be organised, using sources, with students preparing and exhibiting papers.
Expected learning outcomes in terms of	
Knowledge and understanding on:	The student must demonstrate knowledge and orientation within modernist historiography with particular attention to the most recent strands of research.
Applying knowledge and understanding on:	The student must demonstrate knowledge of the sources and reconstruct, through research, reading, interpretation and criticism of documentary material, a historical fact.
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> <p>The student should demonstrate critical capacity for historical reading; to orient oneself within the scientific debate and to formulate autonomous interpretative hypotheses.</p> <ul style="list-style-type: none"> • <i>Communicating knowledge and understanding</i> <p>The student must demonstrate possession of the specialised language of the discipline and adequate mastery of the tools of public history communication through a very varied overview of sources, up to the use of iconographic, photographic, filmic and documentary sources.</p> <ul style="list-style-type: none"> • <i>Capacities to continue learning</i> <p>After acquiring knowledge of the problems and methods of historical research, the student must be able to apply them independently in the study and critical argumentation of historical processes.</p>
Syllabus	
Content knowledge	The course aims to provide the theoretical and methodological foundations of historical research. Starting from modern historiography, and crossing the nineteenth century, it will lead to an in-depth analysis of the historiographical revolution promoted by the Annales and the origins of a new history, up to the most recent historiographical orientations. In particular, against the backdrop of a history of everyday life in ancien régime societies (population, family, childhood, welfare policies, etc.), the course, through workshop activities on archive sources, will delve into the demographic evolution of the Italian population between the 15th and 21st centuries, in light of the contemporary situation - the demographic winter - and the challenges of the future.
Texts and readings	<p>Angelo d'Orsi, <i>Manuale di storiografia</i>, Pearson, Torino-Milano 2021</p> <p>Peter Burke, <i>Una rivoluzione storiografica</i>, Editori Laterza, Roma-Bari, 2019</p> <p>Giovanna Da Molin, Angela Carbone, <i>Carte d'archivio. Storia della popolazione italiana tra XV e XX secolo</i>, Cacucci, Bari 2016</p>



Notes, additional materials	The reference texts are aimed, through different levels of in-depth study, at achieving the learning objectives. The lecturer will provide students with additional teaching material useful for specific in-depth studies.
Repository	The teaching material will be available on the course Teams class (the code will be published on the department's teaching page).

Assessment	
Assessment methods	The final examination will consist of an oral test. The oral examination will consist of an interview in which the student will have to demonstrate, in addition to knowledge of the institutional part of the course, the ability to place the texts and the related critical issues in the historical and cultural context analysed and knowledge of the bibliography recommended for the examination. He/she will also have to demonstrate an adequate command of language.
Assessment criteria	The examination is aimed at verifying the level of knowledge and mastery of the contents proposed during the course. In particular, the following will be taken into account: Knowledge and understanding Applying knowledge and understanding Autonomy of judgment Communicating knowledge and understanding Communication skills Capacities to continue learning
Final exam and grading criteria	The final grade is awarded in thirtieths. The examination is deemed passed when the mark is greater than or equal to 18. To achieve a pass (the 18) the student must demonstrate sufficient knowledge and understanding of the topics covered in the syllabus. The assessment (divided into the outcome bands 18-21, 22-24, 25-27, 28-30) is closely related to the level achieved in the five assessment criteria set out, until full autonomy of judgement and excellent and adequate argumentation and exposition skills are achieved. In the latter case, honours may be awarded if the Commission is unanimous.
Further information	The teacher is available to students for any clarifications and can be contacted by e-mail.